

ROANE STATE COMMUNITY COLLEGE
Division of Health Sciences
Physical Therapist Assistant Program
PTAT 2190 Integrated Clinical Education I
Fall 2023
SYLLABUS

INSTRUCTOR INFORMATION

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COURSE INFORMATION

Course Type: Clinical
Day and Time: December 4-7, 2023; 8-hour days per individual clinic schedule
Course Catalog Description: 1 Credit. Integrated clinical education experiences consist of the student's supervised clinical practice of previously learned PTA duties and functions in a physical therapy practice setting under the direction of a licensed physical therapist or physical therapist assistant. Students are required to achieve the program's clinical performance expectations by the end of the clinical education experience (A minimum of 30 clinical contact hours).
Prerequisite: Acceptance into the Physical Therapist Assistant Program.

Course Objectives:

Upon completion of the clinical learning unit, the student will be rated at or above a 4 out of 10, 4 being described as student requiring clinical supervision 75% or less of the time, demonstrating consistency in developing proficiency with simple tasks based on prior instruction, and demonstrating ability to apply new learning/suggestions from clinical instructor on the following criteria:

1. Demonstrate safe practice with regard to personal safety and patient safety including but not limited to body mechanics, recognizing and monitoring changes in client's physiological and psychological status, and recognizing and reporting when interventions are beyond the scope of practice for a PTA.
2. Demonstrate professional and ethical clinical behaviors reflective of legal standards of practice including maintenance of patient confidentiality, self-responsibility, self-directed learning, and effective interactions that are respectful and sensitive to differences in culture, ethnicity, gender, sexual orientation, race or religion.
3. Demonstrate effective written and verbal communication skills, using appropriate medical terminology, with patients, families and other health care professionals that is reflective and adaptive based on variables such as situation, circumstances, and audience.

4. Analyze pertinent client data from medical record, specifically from the plan of care, and communicate an understanding of the plan of care and the goals and outcomes to the supervising physical therapist.
5. Perform and accurately document the following data collection skills as outlined in the Integrated Clinical Evaluation (including vital signs, goniometry, MMT, wound assessment, skin assessment, reflex assessment, balance assessment, tone assessment)
6. Correctly administer selected physical therapy interventions within the scope of a PTA per the plan of care and make appropriate adjustments in care as indicated per direction of the supervising therapist including physical agents and electrotherapeutic modalities, soft tissue mobilization, PROM, functional training including gait, transfers, ADLs, and use of assistive devices, positioning for comfort, positioning to decrease skin complications, exercise and other interventions for patients with neurological, musculoskeletal and medical/surgical conditions.
7. Describe and act in compliance with departmental and facility policies, procedures, and regulations including taking appropriate action in an emergency situation.
8. Recognize personal strengths and weaknesses through self-evaluation
9. Participate in patient-related discharge planning as directed by the supervising clinical instructor/physical therapist.
10. Provide appropriate and timely information in regards to reimbursement for those services provided.
11. Utilize effective and efficient time management and delegation in the delivery of physical therapy services.
12. Participate in resource management measures as applicable to the physical therapy department.
13. Participate in patient-centered interprofessional collaborative care.
14. Participate as a member of the PT/PTA team.

Learning Outcomes:

GENERAL EDUCATION OUTCOMES

Students will demonstrate ability to:

- Understand that the writing and/or speaking processes include procedures such as planning, organizing, composing, revising and editing.
- Manage and coordinate basic information gathered from multiple sources for the purpose of problem solving and decision-making.
- Recognize the use of evidence, analysis, and persuasive strategies, including basic distinctions among opinions, facts and inferences.
- Recognize, describe and explain social institutions, structures and processes and the complexities of global culture and diverse society.
- Develop an ethical clinical decision making plan based on APTA's Value Based Behaviors for the PTA, Standards of Ethical Conduct for the PTA, and Guide for Conduct of the PTA.
- Collect and analyze data and interpret results in a clinical setting.
- Apply mathematical and/or basic statistical reasoning to analyze data and graphs.

IDEA OUTCOMES

1. Developing specific skills, competencies, and points of view needed by professionals in the field most related to this course.
2. Acquiring skills in working with others as a member of a team.
3. Developing skill in expressing oneself orally or in writing.
4. Developing a clearer understanding of, and commitment to, personal values
5. Learning to analyze and critically evaluate ideas, arguments, and points of view.

Prerequisites for the course:

PTAT 2410, PTAT 2440, PTAT 2460, PTAT 2370

Course Topics:

Participation in an integrated clinical affiliation during the last four days of the semester.

Specific Course Requirements:

- Demonstrate effective use of the forms used for performance assessment during clinical experience.
- Investigate one's own developing attitudes and behaviors professionally and compare them with that of the clinical faculty.
- Develop a greater understanding of the role of the PTA, by observing and assisting the clinical instructor and by interacting with the supervising physical therapist.
- Performance: As documented by completed performance assessment forms
 - Demonstrate adequate transition of performance expectations from the controlled classroom setting to the more complex clinical setting that includes skills/abilities that cannot be fully addressed in the academic environment. For example: multitasking, time management, complex interpersonal skills with the supervising physical therapist, other clinicians, staff, clients and caregivers.
 - Demonstrate clinical practice that is safe & effective (therapeutic & timely) as an early-novice student physical therapist (SPTA), comparable to an entry-level PTA.
- Pursue alternative learning experiences, such as co-treatments with other disciplines, as available during the clinical experience in order to formulate a comprehensive understanding of patient care

COURSE MATERIALS

Textbook: Selected handouts included: current **RSCC PTA Student Handbook**.

Supplementary Materials: APTA publications and member-only website information. Students are required to join the American Physical Therapy Association, rather than purchase a textbook, in order to access necessary information.

GRADING PROCEDURE

Grading for the clinical performance component of the course will be calculated as follows:

1. The student must demonstrate minimum competency for this clinical with a rating of '4' or higher on all performance criteria (12) listed on the Clinical Performance Evaluation form.
2. A rating of less than '4' on one or more of performance criteria results in an 'F' for the course, regardless of the grade accrued in the classroom portion of the course.
3. The student must complete 32 hours of clinical experience or an incomplete 'I' grade will be assigned. If the hours are completed, the grade will be changed to a 'C'.
4. The academic coordinator of clinical education (ACCE) will have the final responsibility for the clinical grade assignment from clinical performance.
5. Upon completion of #1-4 above, points will be derived from student's participation in assigned web discussions and accuracy of clinical notebook forms.
6. Daily Assignment Grades/Points:

Student Info sheet completed & signed 1 st day	5
Daily Performance/Attendance sheet completed	2.5
Inventory sheet completed	2.5
Log	10
STG & LTG for SOAP	5
SOAP note	10
Discussion questions answered & on time	10
Reply to other student/s Discussion post/s	5
Student Eval of Clin Experience	10
Student Info/CI Eval completed & on time	5
FIRST DAY TOTAL	50
SECOND AND THIRD DAYS TOTAL (each)	45
FINAL DAY TOTAL	60

Grading scale:(% of total points)

A	90-100
B	80-89
C	70-79
F	less than 70

See current RSCC catalogue: Grades, Allied Health Science Retention Policies.

See current RSCC PTA Student handbook: Grading Policy, Testing Protocol, Cheating, Attendance policy, Clinical Education

TEACHING METHODS

Completion of clinical evaluation forms by the student and clinic instructor (C.I.).

COURSE REQUIREMENTS FOR INTEGRATED CLINICAL AFFILIATION

STUDENT ELIGIBILITY

- The student must have and maintain a passing grade ('C' or higher) in all other PTA courses she/he is currently enrolled, in order to participate in the integrated clinical. If a student is not academically eligible at the time of the first clinical session:
The ACCE will cancel the clinical.
The student will receive an 'F' for the course and all other courses for the semester per the Roane State PTA Program Handbook.
The student will be dismissed from the PTA program. (See Handbook for details.)

- The student has completed the clinical requirements in the areas of liability insurance, health clearance, immunization/TB testing, criminal background check, online orientation. Student records are on file in the ACCE's office. Documentation verifying this information is available in the student's clinical folder.

ATTENDANCE

- The student will participate in an integrated clinical affiliation scheduled on four days for eight hours/day: December 5, 6, 7, and 8, 2022.
- The student must notify the C.I. of any absence/tardy before his/her report time. See Attendance policy, RSCC PTA Student handbook.
- The student must complete 32 hours. Any missed time must be made-up and will be scheduled by the ACCE and CI.

FORMATTING THE CLINICAL EXPERIENCE

- CLINICAL INSTRUCTOR The CI must be a TN-licensed physical therapist or physical therapist assistant with more than one year's clinical experience and selected by the SCCE.
- STUDENT ACTIVITIES The student will:
observe the CI performing patient care and other job-related duties of a PTA.
assist the CI in performing selected patient treatments or parts of treatments.
perform selected patient treatments or parts of patient treatments.
- ***The student must be assisting/performing selected patient care every clinic day.***
- SELECTION OF PATIENT CARE ACTIVITIES The selection of patient care treatments that the student assists with or performs will be made by the CI. It will be in accordance with the skills the student has completed academically (a list is provided in the second mailing, also available in student's clinical folder) OR with the

training/instruction/supervision of the CI for new skills. The CI will plan repeat treatments of the same patients by the student as is possible. When available and reasonable, the CI will offer the student opportunity to experience alternative learning, such as co-treat with other disciplines.

- **DOCUMENTATION** The student will perform notewriting out of the patient's chart.
- **PATIENT CHARTS** The student will participate in chart review and be familiar with the plan of care (POC) including the LTG's and STG's of the patients being treated.
- **BILLING** The student may participate in other administrative activities related to the role of the PTA. Billing, for example.
- **PT/PTA ROLE** The student should participate in activities delineating the supervisory role of the Physical Therapist, such as observing initial evaluations, as well as interact with other related professionals appropriately.

STUDENT PERFORMANCE EVALUATION (FORMATIVE & SUMMATIVE)

- **DAILY/Formative Performance Evaluation:** Every day the Clinical Skills Inventory for Integrated Clinicals Form and the Integrated Clinical Daily Performance Report will be completed and signed.
- **FINAL/Summative Performance Evaluation:** On the last day, the Integrated Clinical Student Performance Evaluation form and the Student Evaluation of Clinic Experience form will be completed and signed.
- **MINIMAL PASSING SCORES:** The student must receive a 4 or higher/10 on all performance criteria on the Integrated Clinical Student Performance Evaluation form in order to pass the course.
- **PROBLEMS WITH STUDENT Identifying Performance Concerns:** If the CI has concerns, the CI will mark the 'did not meet CI's expectations' on the Integrated Clinical Daily Performance form and describe the circumstances. This will initiate a process outlined in the RSCC PTA Student handbook, "Clinical Performance and Evaluation".

STUDENT ASSIGNMENTS

- The student's clinical notebook is due the first day of Spring semester by 8:00 AM. The clinical notebook will contain hard copies of the completed forms and written assignments due. (These forms are due to be submitted into the online course each day of the clinical. See Integrated Clinicals Preparation & Assignment Guidelines handout).
- The student will have an online Discussion entry to complete daily. (See Integrated Clinicals Preparation & Assignment Guidelines handout).

COMMUNICATION

- PRECLINIC: The ACCE will provide the C.I. with the necessary forms and information with the second mailing about one month before the start of the clinical.

- FIRST DAY:
 - The CI will provide the student with an orientation.
 - The student will present a completed Student Information Sheet (this form will also be emailed to the CI prior to the start of the clinical) and the ACCE's business card to the CI.
 - For any special concerns, the ACCE will contact the clinical faculty by phone before the start of the clinical.

- Student & Clinical Faculty:
 - The student will contact the SCCE or CI no later the 2 weeks before the start of the clinical. See Integrated Clinicals Preparation & Assignment Guidelines handout.

 - During the clinical: ongoing discussion and completion of daily forms.

 - Final: per final meeting and completion of summative forms.

- The ACCE or another member of the RSCC PTA faculty will be available by phone during clinical hours for both student and CI contact.
 - The ACCE's phone number is available in the PTA Student handbook, the student's clinical folder, and the business card.
 - The ACCE is available for meetings on the RSCC campus or at the clinical facility by request of the clinical faculty or student.

- Student/ACCE: See Student Responsibility section RSCC PTA Student handbook.

The student, academic and clinical faculty will comply with all policies relating to clinical education as outlined in the RSCC PTA Student handbook.

PLAGIARISM AND ACADEMIC INTEGRITY

Academic Misconduct includes, but is not limited to, Plagiarism, Cheating, Fabrication, and Facilitation. Academic misconduct is prohibited. Upon identification of misconduct, an instructor has the authority to assign an "F" or a zero for the exercise, the examination, or the entire course. Students found guilty of academic misconduct that would typically result in the grade of "F" for the course will not be permitted to drop the class in which the academic misconduct occurred. The instructor will contact the appropriate Division Dean who will then contact Records and request that an administrative hold be placed on the course in question. The instructor will notify the student of the appropriate due process/appeal procedure. The administrative hold will remain in place until the academic misconduct matter is concluded.

STUDENTS WITH DISABILITIES

Qualified students with disabilities will be provided with reasonable and necessary academic accommodations if determined eligible by the appropriate disability services office staff. Prior to

granting disability accommodations in the course, the instructor must receive written verification of a student's eligibility for specific accommodations from the disability services office staff. It is the student's responsibility to initiate contact with the disability services staff and to follow the established procedures for having the accommodation notice sent to the instructor.

SYLLABUS CHANGES

This syllabus sets forth the expectations for the course content, work, and grading as well as expectations for student performance and conduct. The syllabus does not constitute a contract between the student and the instructor or the College. The information contained here is subject to change at any time. Students will be notified if any changes are made. Though changes are possible, it is expected that the course will be conducted as described in this syllabus.

This template sets forth the ***minimum*** standard for information to be included in every course syllabus. Each instructor may include other information as desired including, but not limited to, the following Roane State Student Resources:

TITLE IX COORDINATOR: PREVENTING SEXUAL DISCRIMINATION AND HARASSMENT

Title IX of the Education Amendments of 1972 prohibits sex discrimination against any participant in an educational program or activity that receives federal funds. Title IX covers discrimination in programs, admissions, activities, faculty-to-student sexual harassment, and student-to-student sexual harassment. RSCC's policy against sexual harassment extends not only to employees of the college, but to students as well. If unlawful sexual harassment or gender-based discrimination is encountered, please bring this to the attention of the class professor, or contact Mr. Odell Fearn, Title IX Coordinator, at (865) 354-3000 ext. 4212 or ext. 4679 or email at fearnao@roanestate.edu.

POLICE DEPARTMENT: Emergency situation response

To assist in preserving your personal safety, the Roane State Police Department recommends that you view the [Run Hide Fight video](http://www.roanestate.edu/?10249-Options-to-Survive-an-Active-Shooter-on-Campus-Run-Hide-Fight) (<http://www.roanestate.edu/?10249-Options-to-Survive-an-Active-Shooter-on-Campus-Run-Hide-Fight>) that is taught to the members of RSCC Faculty and Staff. If after viewing this video you have any questions please contact any member of the [Police Department](http://www.roanestate.edu/?6826-Police-Department) (<http://www.roanestate.edu/?6826-Police-Department>).

Additional information for your safety can be found online at [Be Safe \(Website\)](http://www.roanestate.edu/?9085-Be-Safe-at-Roane-State) (<http://www.roanestate.edu/?9085-Be-Safe-at-Roane-State>)

[COUNSELING CENTER: SUICIDE PREVENTION](#)

Roane State offers Counseling Services free of charge to all students. Appointments are available in person, over the phone, or via Zoom. Contact Jeff Snell at snellja@roanestate.edu to set up an appointment.

Recognizing the warning signs of suicide and taking the necessary steps, may help save a life. Suicide warning signs and more information is located on the [Tennessee Suicide Prevention Network](#) website and on the [Roane State Counseling](#) website. For immediate help 24 hours a day, please contact the Tennessee Statewide Crisis Line at 855-CRISIS-1 (855-274-7471), the National Suicide Prevention Lifeline at 1-800-273-TALK (1-800-273-8255), text TN to The Crisis Text Line at 741741, or dial 911.

If someone you know is suicidal, seek professional assistance immediately.

DEAN OF STUDENTS: BASIC NEEDS SECURITY

We learn as whole people. To learn effectively you must have basic security: a roof over your head, a safe place to sleep, enough food to eat. If you're having trouble with any of those things, please check out the resources available at [Student Basic Needs](https://www.roanestate.edu/?12559-Student-Basic-Needs) (https://www.roanestate.edu/?12559-Student-Basic-Needs) or email need@roanestate.edu. Together we can work to make sure those needs are met.

LIBRARY SERVICES

Roane State Libraries are here to help all Roane State students in every discipline. Your librarians can help you find the books, articles, videos, databases, and websites you need for academic success. They can also help you learn how to be a better researcher.

Roane State has libraries at the Harriman, Oak Ridge, and Scott campuses. Books and graphing calculators from these three libraries can be sent to any other Roane State teaching location upon request.

The library also offers eBooks, eJournals, online videos, and other online resources to support students wherever they need to learn.

Visit the Library website: [Roane State Library \(Website\)](https://library.roanestate.edu/home) (https://library.roanestate.edu/home)

Explore your library with research guides: [Research Guides \(Website\)](https://library.roanestate.edu/researchguides) (https://library.roanestate.edu/researchguides)

LEARNING CENTER

Roane State's Learning Centers are a resource for extra help understanding assignments and course content. The Learning Centers offer tutoring in many subjects. For more information, visit the learning center website: [Learning Center \(Website\)](http://www.roanestate.edu/?6143-Learning-Center) (http://www.roanestate.edu/?6143-Learning-Center)

TECHNICAL SUPPORT

CTAT: If you are having problems logging into your course on Momentum, timing out of your course, using your course web site tools please call CTAT at (865) 882-4556, M-F, 9-5 EST.

Help Desk: For all other technical problems call Help Desk at (865) 354-3000 Ext 4357. On campus dial 4357 from any phone to be connected directly to the Help Desk.

Honors Program

This course may be taken for Honors credit. If you are interested in the Honors Program, or in receiving Honors Credit for this class, please talk to the instructor. See the following Honors Program webpage for more information: [Roane State Community College Honors Program \(Website\)](http://www.roanestate.edu/?5873-Honors-Program) (http://www.roanestate.edu/?5873-Honors-Program).